

SHAUN'S DREAM

Shaun Kelly woke up feeling funny. He had had a strange dream [during/ there/ races] the night. He had dreamed that [really/ matters/ aliens] had come and turned all the [trees/ could/ drove] into chocolate trees. Shaun thought this [would/ bought/ given] be a great thing. If that happened, [get/ ups/ you] could eat leaves or branches as [pulls/ candy/ cross]. You would never have to spend [with/ your/ come] money for candy bars.

At breakfast, Shaun [very/ real/ told] his mother about his dream. She [just/ gone/ mall] nodded and said, "Eat your corn [should/ flakes/ corner]." Shaun thought she should have been [farm/ tune/ more] interested in his dream. Next, he [told/ year/ desk] his big brother, Kyle, about his [armed/ dream/ only]. Kyle told him to hurry and [month/ finish/ school] breakfast because he didn't want to [my/ if/ be] late for school.

As Shaun and Kyle [peanut/ walked/ bases] to school, Shaun looked hard at [you/ eat/ all] the trees. He could not stop thinking [please/ thing/ about] his dream. When he got to [snowed/ school/ across], he told his best friend, Sam, [thing/ about/ malls] his dream. Sam listened carefully to Shaun. Sam [thought/ because/ sunnier] the dream sounded great. Sam said, "[You/ Get/ Had] know, sometimes dreams do come true. [Bakes/ Under/ Maybe] we should test out your dream." Shaun [father/ garden/ thought] this was a great idea.

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The [told/ boys/ dear] wanted to test out Shaun's dream [during/ should/ great] recess that day, but it was [brought/ raining/ police] and they had to stay inside. Mrs. Wiffle, [their/ could/ going] teacher, gave them paper to draw [he/ on/ top] during recess. Shaun drew pictures of chocolate [trees/ from/ above]. When the other kids saw Shaun's pictures, [cold/ hair/ they] laughed. They thought the idea of chocolate [yours/ trees/ name] was funny. This made Shaun feel [not/ my/ bad]. Now he didn't know if he believed [in/ we/ go] his dream or not.

After school, [out/ the/ beg] rain had stopped. Shaun and Sam [mother/ every/ began] to walk home. The other kids [could/ teased/ don't] them about eating trees. One boy [from/ broke/ those] off some leaves and gave them [to/ if/ her] Shaun to eat. Shaun was tired [go/ of/ he] them making fun of him. He [pop/ in/ ate] the leaves. To his surprise, they [that/ pull/ were] chocolate. All the leaves on all [the/ lot/ pat] trees were chocolate. When the other [with/ kids/ said] saw this, they began to eat [so/ the/ had] leaves too. Shaun looked at them [and/ egg/ wet] said, "See what can happen when [run/ let/ you] believe in dreams!"